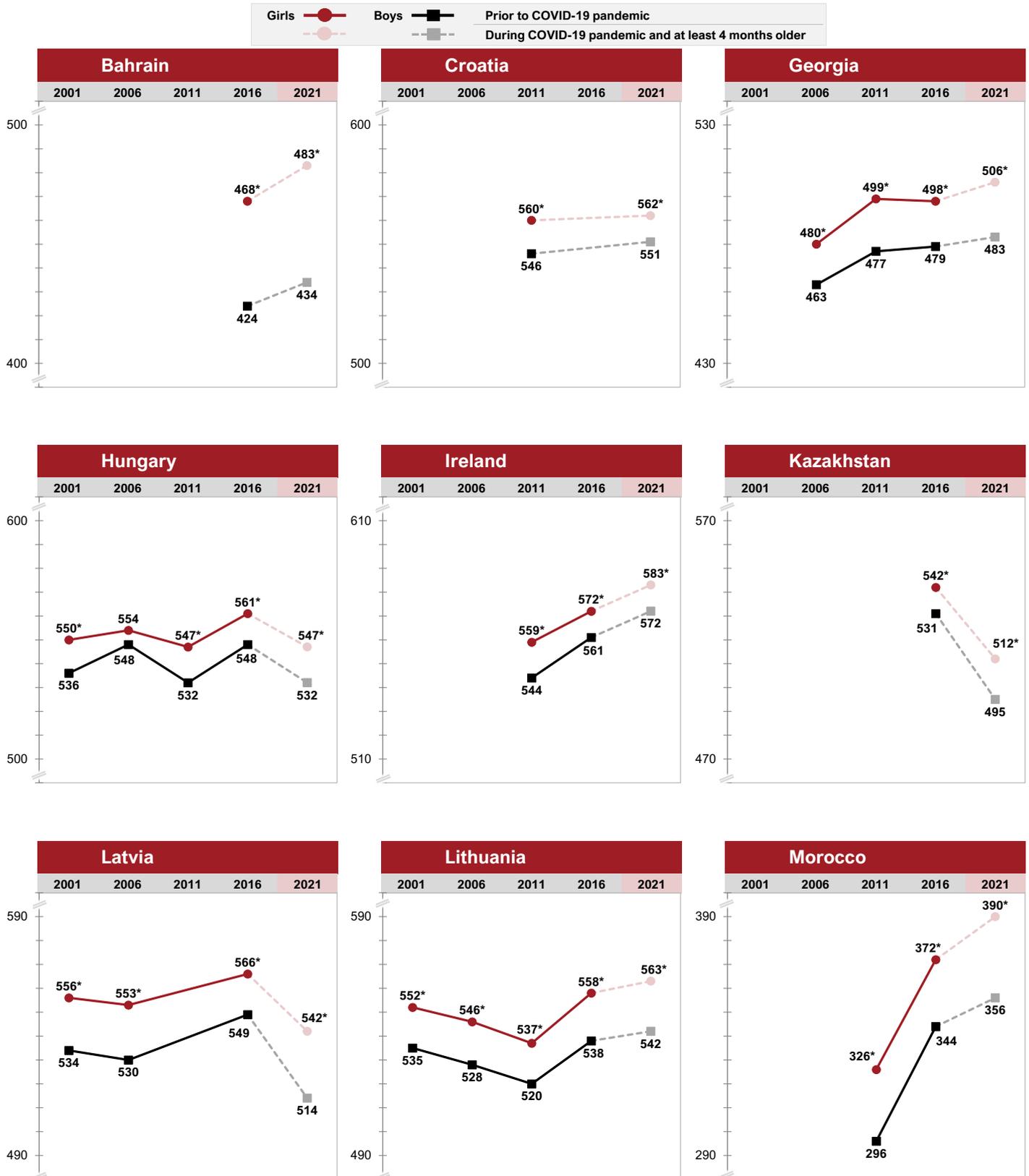


## Exhibit 2.4: Trend Plots of Average Reading Achievement by Gender

□ Delayed Assessment of Fourth Grade Cohort at the Beginning of Fifth Grade

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that assessed the fourth grade cohort at the beginning of the fifth grade school year and have data from previous PIRLS assessments. Students in previous assessments were assessed at the end of the fourth year of schooling. See Appendix A for country participation in previous assessments.



\* Average significantly higher than other gender

See Appendix A for country participation in previous PIRLS assessments.  
The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

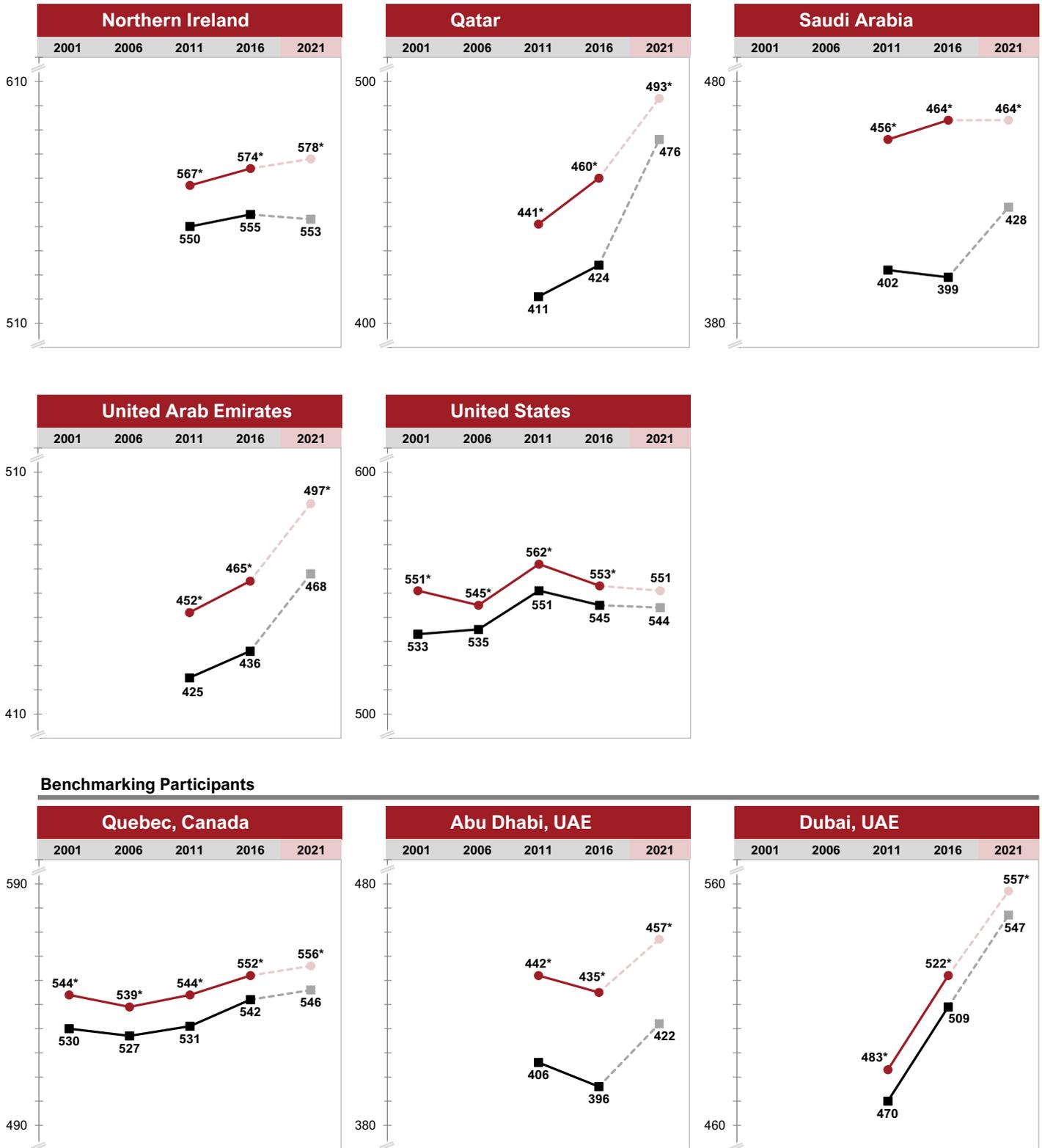
Exhibit 2.4: Trend Plots of Average Reading Achievement by Gender

Delayed Assessment of Fourth Grade Cohort at the Beginning of Fifth Grade

(Continued)

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that assessed the fourth grade cohort at the beginning of the fifth grade school year and have data from previous PIRLS assessments. Students in previous assessments were assessed at the end of the fourth year of schooling. See Appendix A for country participation in previous assessments.

Girls —●— Boys —■— Prior to COVID-19 pandemic  
 —●— —■— During COVID-19 pandemic and at least 4 months older



\* Average significantly higher than other gender

See Appendix A for country participation in previous PIRLS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.